Working with a teacher's recitation model. Agree on a short listening unit before pressing play or asking the tutor to read. Listen to the whole unit once before attempting to echo it. Ask the tutor which single feature to listen for on the next attempt. Avoid correcting several features on the strength of one playback.

Recalling a short passage. Let the tutor select a passage already learned. Start with a recall attempt before reopening the page, then check against the teacher's model. Mark only the point where a cue was needed. A later attempt can start just before that point.

For the next session, keep one activity familiar and change the example in the other. **quran for children online** This makes it easier to see which skill the learner can use independently.