Agreeing on a stopping cue. Ask the teacher to identify a suitable stopping point for the current exercise and explain it at the learner's level. Use that agreed example during practice. Read again with the tutor listening. Keep questions about a different passage for a separate example.

Asking for a useful clue. Give the learner two possible requests: ask the tutor to point to the relevant mark, or ask to hear the example again. Let the learner choose. https://www.expertsmind.com/blog/post/online-quran-classes-for-kids-a-complete-guide-for-parents-71144.aspx Write down which clue helped. At the next encounter, offer the lighter prompt first and see whether it is sufficient.

Keep the two observations separate in the lesson record. If the learner needs help with asking for a online Quran tuition UK useful clue, return to that exercise next time even if the first went smoothly.